



Developing the Clinical Trainer Online Programme

| Live Introductory Meeting | |
|---|-------------------------------------|
| The half-hour introductory session explains the aims, objectives and intended learning outcomes of the course, introduces the online learning material, and outlines the requirements for course completion and award of the certificate. | |
| Online Modules | |
| These modules can be accessed on demand via your College dashboard and is required to be completed during the two weeks running up to the live interactive session. | |
| 1 | The clinical learning environment |
| 2 | Principles of teaching and learning |
| 3 | Small group teaching |
| 4 | Planning your teaching |
| 5 | Introduction to feedback |
| Live Interactive Session | |
| The final two-hour interactive session takes place two weeks after the introductory session and enables in-depth small-group discussion of some key aspects of clinical education theory and practice covered by the course, giving participants an opportunity to share perspectives on these and reflect on their own experience of clinical teaching. In preparation of this live session, individuals must prepare a teaching plan; critically review a feedback conversation video for discussion at the session; and upload a brief individual introduction detailing current role and any teaching commitments. | |